



MODERATION POLICY

RATIONALE

Moderation is the process we will use to achieve valid and consistent assessment of student learning. From the basis of sound assessment practice students will understand their next learning steps. At this point moderation is required only in literacy.

PURPOSE

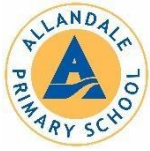
Moderation procedures will enable and encourage good practices in assessment, teaching and learning.

GUIDELINES

1. Moderation of student assessments will take place at team meetings and professional buddy time. In the case of the latter, moderation between teams will be an important component.
2. In written language moderation will be carried out across a range of genre.
3. Over time Allandale School will develop a set of 'exemplars' to assist teachers in this process. The national exemplars will be used as a basis for this development.
4. An important component of the moderation process will be the sharing of effective assessment practices within the school.
5. Moderation needs to be carried out frequently enough to achieve valid and consistent assessment across the school.
6. Moderation will support overall teacher judgement.

Cross References

Planning for Learning policy 1.1
Feedback 1.2
Staff handbook – moderation procedures



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