



SPORTS POLICY

Rationale

The Allandale BOT recognises that participation in sport by students and staff can have positive physical, mental/emotional, social and spiritual benefits for the individual, whānau, the school and the wider community.

Our school provides a range of activities for children to participate in sports, many of which rely on adult volunteers from the school community to coach, manage and support teams. Without the commitment of volunteers our children would not be able to play sports.

This policy has been developed to ensure a shared understanding by all stakeholders of the approach to sport at Allandale that is based on the evidence and empowers all involved. It has been informed by:

1. The school values;
2. The Health & Physical Education Curriculum); and
3. An international evidence base and a growing national sporting movement that promotes lifelong enjoyment and positive participation in physical activity for all students through a kaupapa of inclusion and through a redefining of sporting success away from a traditional results base alone.

The School Sports Policy outlines the kaupapa, responsibilities and commitments required by players, parents, officials and spectators.

Kaupapa

He oranga ngākau,

He pikinga waiora.

Positive feelings in your heart will raise your sense of self-worth.

School sport is an opportunity for children to enjoy and benefit from participation in school sport to enable them to develop skills, self-esteem, fun, fitness and friendships.

At Allandale we want to provide all children with positive sporting experiences to encourage life-long involvement in sports and all the benefits that brings. In line with the School's well-being policy, we have a kaupapa of inclusion, equal opportunity, and participation for holistic well-being.

Outcome Statement:

The key objectives of sports at Allandale School are for our tamariki to:

- Have lots of opportunities to participate in sport, regardless of ability, within age restrictions.
- Experience a safe, healthy and friendly sporting environment that develops self-esteem and confidence
- Improve personal fitness and develop skills
- Build friendships
- Provide the opportunity to learn appropriate sporting behaviour

- Develop a life-long love of sport

Delegations

The Principal is responsible for implementing this policy and ensuring all staff, tamariki and whānau involved with sports at Allandale understand the kaupapa and the rationale behind it, and implement it to the best of their ability.

Guidelines - Roles and Responsibilities

Players of sports at Allandale be encouraged to:

- play by the rules of the sport and show respect towards officials.
- work hard for their team and themselves.
- be a good sport towards both members of their team and opponents
- cooperate with coaches, team-mates and opponents.
- participate for their own enjoyment and benefit.
- respect the rights and worth of all participants regardless of their gender, ability, cultural background or religion.
- strive to improve their skills and fitness.
- attend training regularly and be available for games.
- inform their coach or manager when they are unable to attend training or play in a game.'

Staff and Coach's of sports at Allandale will be encouraged to:

- remember that young people participate in sport for pleasure.
- give all players fair attention and opportunities.
- encourage all players, even when mistakes are made.
- seek to improve all children's fitness levels appropriate to their age.
- be reasonable in the demands on players' time, energy and enthusiasm.
- operate within the rules and spirit of the sport.
- avoid over-playing talented players and ensure all players receive fair game time.
- be respectful towards opponents and officials.
- follow the medical advice towards sick and injured players.
- attempt to obtain appropriate coaching qualifications in their spor

Whānau of sports players at Allandale will be encouraged to:

- remember that children play sport for their own enjoyment
- focus on efforts and performance rather than winning or losing.
- allow the coach to be the person who instructs and controls the team.
- encourage all players even when mistakes are made.
- encourage children to play according to the rules and to settle disagreements respectfully.
- respect officials' decisions.
- assist their children to understand and follow the players' code.
- raise any concerns that they have with the coach or Sports Coordinator.
- respect the rights and worth of every player regardless of their gender, ability, cultural background or religion.
- encourage their children to participate, but not force him/her into sport.
- help the team by fulfilling their agreed responsibilities or role.

- collect their children from practices and matches at the appropriate time, inform my child's coach and/or manager when my child cannot attend or when I need support enabling my child to attend.
- ensure that their children wear appropriate safety and sun-smart equipment

Duty of Care outside of School Hours

During after school sport the ultimate duty of care lies with the parent. However, coaches and managers have a basic duty of care to discharge, and should:

- have up-to-date contact information for whānau or guardians of participating children
- not leave a child alone at the end of practices or matches unless agreed prior
- ensure that a basic first aid kit is available
- remove players with open wounds from the game to receive treatment
- call an ambulance in the absence of a parent in the event of serious injury or illness
- cancel practices or matches in extreme or inclement weather, and give reasonable notice to parents.
- ensure that players comply with sunsmart and other appropriate safety practices.