



RATIONALE

How children's work is received and the nature of the feedback given to them has a direct bearing on learning attitudes and future achievements.

PURPOSES

1. To recognise, encourage and reward children's effort and achievement, and celebrate success.
2. To provide a dialogue between teacher and children.
3. To improve a child's confidence in reviewing their own strengths and weaknesses, set "next steps" in learning, and indicate how those steps might be achieved.
4. To help pupils develop an awareness of the standards they need to reach in order to achieve particular levels of the National Curriculum.
5. To identify pupils who need additional support/more challenging work and to identify the nature of the support/challenges needed.
6. To provide evidence supporting Overall Teacher Judgements.
7. To help in reporting to parents.
8. To aid curriculum planning.

GUIDELINES

1. Feedback should reflect the learning intention and success criteria of the task; be positive, clear, and appropriate to the nature age and ability of the child.
2. Feedback should enhance the child's self-esteem.
3. Research shows feedback is more effectively celebrated privately than publicly.
4. Feedback may be oral or written but should be given as soon as practical after the task-research shows immediate feedback is most effective.
5. Feedback needs to offer positive benefits to staff and children and the outcomes need to be fed back into planning.