



Rationale:

All students and staff have the right to a safe, secure, happy and emotionally healthy school environment. Every child has the right to learn in an atmosphere of mutual trust and respect, which is conducive to on-task learning.

Purpose:

1. To provide boundaries which are familiar to the students.
2. To ensure each child's rights are protected.
3. To encourage students to evaluate and question their own behaviour, and provide them with opportunities to make sensible and socially acceptable choices of behaviour.
4. To foster friendship, respect, courtesy, tolerance and honesty.
5. To encourage parents, caregivers and whānau to be actively involved in the shaping of their child's behaviour.
6. To ensure that the physical, social and emotional needs of *all* students involved in behavioural incidents are supported.

Guidelines:

1. Staff will maintain efficient instructional and management programmes.
2. Staff will be rostered for playground duty.
3. Positive actions and reactions will be encouraged and/or rewarded.
4. The Behaviour Management plan will be followed.
5. Parents, caregivers, and whānau of *all* students involved in incidents will be informed of behaviour which causes concern by phone call or face-to-face meeting.
6. Where circumstances warrant a meeting may be called between any number of the following: Classroom Teacher, Lead Teachers, Deputy Principals, whānau and Principal.

Expected Outcomes:

Students will work and play in a safe and secure atmosphere, leading to achievement in line with their individual ability.

References To:

- a) Behaviour Management Plan
- b) Crisis Management Plan
- c) Incidents Report Form
- d) Advice notes to Whānau