

Observe Problem Behaviour

If the behaviour is threatening the safety of the child, other students or staff, remove the class to pre-determined area as in exit/safety plan.

Classroom Managed

1. Planned Ignoring:
If the behaviour is not causing harm, ignore it. As soon as the behaviour stops, or any form of positive behaviour occurs, praise and reinforce the student.

2. Proximate Praise:
Praise/reinforce the students around (the child exhibiting problem behaviours) who are doing the behaviour you are wanting.

3. Positive Verbal Redirection:
Interrupt low levels of problem behaviour by distracting the behaviour and turning the student's attention to something else.

4. Give Options and Choices:
Provide the student with a suggestion of what to do instead or an alternative. This is not a threat.

5. Reminder/Warning of Consequences:
Remind the student of impending consequences. This is not a threat, it is a reminder of what is about to occur if the behaviour continues.

6. Thinking time in Class:
Time out will occur at a set place within the classroom. Number of minutes in TO is relative to age. Set timer if needed to remember when TO is finished. Support the student to return to learning.

7. Time in Buddy Class:
Time will occur at a set place in buddy class. Number of minutes in TO is relative to age. Set timer if needed to remember when TO is finished. Support the student to return to learning.

Refer to Senior Management Team

Is the behaviour Class or Management managed?

Management Team Support

NB: May not be followed in order, dependant on severity of behaviour and needs of the child.

8. Time Out in Buddy Class:
Take the student to buddy class for time out. Inform buddy teacher reason and time frame. Return after set time to retrieve the student to join back into class.

9. Removal from Class:
The student will go to a Management Team member where he will continue to work on their own. Work is to be provided by class teacher. Time is decided by Management.

10. Removal from Playground:
The student will remain in the office during break times. Class teacher is responsible for taking them to the office with work.

11. Internal Stand-down:
The student is removed from class. They will remain in a Management Team members office for the day with breaks scheduled at different times. Class teacher to organise work for length of the Internal Stand-down.

12. Stand-down:
The student will remain at home for specified number of days. Class teacher to organise work for length of suspension.

EXCLUSION

Removal from Allandale School, due to exceeding 10 stand-down days in one year or for behaviours that warrant an immediate exclusion.

Classroom Managed

Examples include:

- ◆ Making inappropriate noises in the classroom
- ◆ Refusal to follow adult instructions
- ◆ Swearing at peers
- ◆ Insulting peers
- ◆ Disrupting the work and learning of others
- ◆ Breaking class property
- ◆ Threats to students
- ◆ Defiance

Management Managed

Examples include:

- ◆ Referral after class process has been followed
- ◆ Swearing at the teacher
- ◆ Threats to the teacher
- ◆ Vandalism
- ◆ Hurting others in the classroom
- ◆ Hurting in the playground
- ◆ Running away from class
- ◆ Continual defiance

All incidents of Management Managed behaviours need to include contact with parents, caregivers or whānau of the students involved, and those affected (if any).

In all instances of problem behaviours, those affected are to be supported as appropriate to the circumstances. Examples of support could include:

- ◆ Apology
- ◆ Restorative conversation
- ◆ Restorative activity
- ◆ Whānau hui
- ◆ Social Skills building