

## **Rationale**

This policy has been developed on the premise that the Treaty of Waitangi is the founding document of New Zealand/Aotearoa, and as such provides for a partnership between Māori as Tangata Whēnua and the Crown as the provider of educational services.

Our vision is that Allandale School will contribute in a meaningful way to improving the achievement of Māori students and create opportunities for the whole school to experience, understand and celebrate Te Reo Māori me ōna tikanga/the Māori Language and Culture as an inherent and special part of our community.

## **Purpose**

- To develop clear and realistic policies, plans and targets for improving the achievement of Māori students (as per NAG 1(v) and NAG 2(iii))
- To provide learning opportunities for Māori students that promote and foster Te Reo Māori me ōna tikanga.
- To provide all students with a learning experience and wider school environment that promotes and fosters Te Reo Māori me ōna tikanga.
- To provide opportunities and encourage participation by all staff and the Board, in initiatives that improves their understanding and appreciation of Te Reo Māori me ōna tikanga.

## **Guidelines**

### **Māori Achievement**

That the school place a particular emphasis on gathering and analysing information on the achievement of Māori students across the curriculum and take proactive steps to improve outcomes for these students where necessary.

### **Māori Language**

That Te Reo Māori is an important part of the school curriculum.

### **Māori Perspective and Consultation**

That a Māori perspective be sought and incorporated (where practicable) into all aspects of school governance, management, operations and curriculum delivery.

<b>Cross References</b>	Curriculum Delivery Policy Strategic Plan Treaty of Waitangi Policy
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**Whānau/Iwi Consultation Procedure**

1. The school takes responsibility for initiating and maintaining a process of consultation with members of the school’s Māori community/ whānau/ parents of Māori children to help identify important learning needs of our Māori children.
2. The school will hold consultation hui with whānau about how Māori students are achieving at our school and our programmes that support this.
3. The outcome will be that the school and whānau are aligned in our programmes and targets for Māori student achievement.
4. The school will use this as an opportunity to allow whānau input and will be as flexible as is practical in allowing this to occur.
5. Minutes of this meeting will be kept.
6. The purpose and intended outcome of the consultation are effectively communicated by the school through provision of clear background information. The purpose is to involve the Māori community/whānau/parents of Māori children in identifying important learning needs of their children, and to encourage their interest and support for their children’s educational progress and achievement. The intended outcome is the setting of targets for improved achievement that are supported by our Māori community/whānau/parents of Māori children.
7. Consultation arrangements make appropriate decisions on place, pace and protocols but it is expected that this will take place at regular whānau meetings. Consultation is face to face.
8. During the consultation process, the Māori community/whānau/parents of Māori children are asked to come up with issues and suggestions concerning the achievement of Māori students.
9. A record of consultation will be kept as part of the usual minutes taken at the whānau hui.

10. As a consequence of consultations, plans are developed which set out targets for improving the achievement of Māori students. Targets are realistic and achievable in terms of the school's resources and the support of the whanau.
11. The school reports and reviews the achievement of its Māori students in relation to targets, as scheduled in the school's strategic plan.
12. Should the Māori community/whānau/parents of Māori children not respond to consultative opportunities, the principal and staff will develop targets and request feedback from the Māori community/whānau/parents of Māori children.