

BEHAVIOUR MANAGEMENT



Rationale:

All students and staff have the right to a safe, secure, happy and emotionally healthy school environment where their beliefs, values and culture is understood and acknowledged. Every child has the right to learn in an atmosphere of mutual trust and respect, which is conducive to on-task learning. Like all schools, Allandale School has an important role in promoting inclusive communities and societies that recognise and give effect to strength in diversity.

Purpose:

1. To provide boundaries which are familiar to the students.
2. To ensure each child's rights are protected and promoted.
3. To encourage students to understand and evaluate their own and other's behaviour, and provide them with opportunities to make sensible and pro-social choices of behaviour.
4. To foster friendship, respect, understanding, courtesy, inclusion and honesty.
5. To encourage parents, caregivers and whānau to be actively involved in the shaping of their child's pro-social behaviour.
6. To ensure that the physical, social and emotional needs of *all* students involved in problematic behavioural incidents are supported.

Guidelines:

1. Staff will maintain effective instructional and management programmes.
2. Staff will be rostered for playground duty.
3. Positive actions and reactions will be encouraged, recognised and/or rewarded.
4. The Behaviour Management plan will be followed.
5. Parents, caregivers, and whānau of *all* students involved in problematic incidents will be informed of behaviour which causes concern by phone call or face-to-face meeting.
6. Where problematic behaviour that is intentional and repetitive is identified as bullying steps will be undertaken to ensure a response in line with the school's policy.
7. Where circumstances warrant a meeting may be called between any number of the following: Classroom Teacher, Lead Teachers, Deputy Principals, whānau and Principal.

Expected Outcomes:

Students will work and play in a safe and secure atmosphere, and children understand and practice strength in diversity leading to achievement in line with their individual ability. The Allandale School Community has a positive, inclusive and kind culture with people actively looking after each other and their environment.

References To:

- a) Behaviour Management Plan
- b) Crisis Management Plan
- c) Incidents Report Form
- d) Advice notes to Whānau
- e) Bullying prevention and response policy